

Course Syllabus for Degree in Design

Name of the subject	Literatura y Comunicación
Year	2nd
Mention	Common
Teaching staff name	Mikki Schindler
Number of credits ECTS	6
Language of instruction	English

Description of the subject / Objectives

Esta asignatura se plantea, en principio, como un “workshop de escritura y de discusión de textos académicos” entendiendo texto desde una perspectiva amplia. A lo largo de este cuatrimestre desarrollaremos principalmente la comprensión y expresión científica escrita y hablada orientada al diseño. Trabajaremos principalmente el formato de artículo científico. Al estar pensado como taller, las clases no serán puramente teóricas y expositivas. En este caso, la participación es fundamental y la evaluación continua va a ser el modo de poder fomentar y asegurar la participación. En términos generales, las clases se van a dividir en clases teóricas y exposiciones por parte de los estudiantes.

Prerequisites established in the Study Plan

No hay pre-requisitos

Necessary prior knowledge

No hay pre-requisitos

Competences and Learning Outcomes

CB1 - Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio

CB2 - Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que

suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio

CB3 - Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para

emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética

CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no

especializado

CB5 - Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía

Content

Sesión 1 (22-9)

Programa

Interés personal

Elección de grupos

Primera búsqueda de información

Sesió 2 (29-9)

Búsqueda Bibliográfica Sistemática

Sesió 3 (6-10)

Pregunta de investigación

Sesió 4 (13-10)

(1. Evaluación Búsqueda Bibliográfica)

Pregunta de investigación

Sesió 5 (20-10)

Pregunta de investigación

Sesió 6 (27-10)

(2. Evaluación Pregunta de Investigación)

Objetivos de Investigación

Sesió 7 (3-11)

Objetivos de Investigación

Sesió 8 (10-11)

(3. Evaluación Objetivos de Investigación)

Metodología

Sesió 9 (17-11)

Metodología

Sesió 10 (24-11)

(4. Evaluación Metodología)

Marco Teórico

Sesió 11 (1-12)

Marco Teórico

Sesió 12 (15-12)

(5. Evaluación Marco Teórico)

Sesió 13 (12-1)

PRESENTACIONES FINALES

Teaching methodology

Esta asignatura está pensada como un taller práctico por lo tanto la clase será dividida en dos, una primera parte será la explicación del contenido asignado para esa sesión y la segunda parte será de trabajo en clases. El objetivo de esto es poder monitorear el avance de los estudiantes semana a semana.

EVALUATION- Training activities

What is evaluated?

Los criterios de evaluación para cada entrega siguen una pauta específica que dice relación con la correcta aplicación del contenido de cada punto del temario hasta el momento de la evaluación. Las entregas son documentos escritos+una breve explicación informal del avance semanal en formato tutoría. El sistema de evaluación es continuo por lo tanto se espera avance y trabajo semanal + entregas.

Las evaluaciones serán las siguientes:

Primera entrega: 25%

Segunda entrega: 15%

Tercera entrega 10%

Cuarta entrega 30%

Quinta entrega 10%

Presentaciones finales: 10%

Si no llega a 5 se mantiene la nota y se promedia con la actividad siguiente. Si no llega a 7 antes de la presentación final, se mantiene la nota general y no puede presentar.

Ordinary and Extraordinary Calls

Evaluation in ordinary call (continuous evaluation)

Mismos criterios que para la evaluación continua

Weight of continuous assessment activities:

According to the school's general evaluation regulations, in order to pass the course, all assessable elements must be submitted and must obtain a minimum grade of 4 to be averaged. If any element is not submitted, its grade will be an NP ("no presentado" not submitted) and the final grade for the regular exam period will also be an NP.

If any of the assessable elements do not reach a grade of 4, the final grade for the course will be evaluated as an NA. In both cases, the course cannot be passed during the regular exam period, and the student will have to take the extraordinary exam period according to the following point.

Evaluation in extraordinary call

Students who do not pass the course in the regular session at the end of the class period may present themselves for the extraordinary recovery session, the dates of which are indicated in the academic calendar.

In extraordinary examinations, the professor will personally decide the assessment method for each student, based on the circumstances that have prevented them from passing the subject in the ordinary examination period. However, two main cases can be identified:

- a. Students who have attended class more or less regularly, for whom the instructor can attest to an acceptable level of engagement with the course material and who have submitted a portion of the required assignment: In this case, the student will need to complete the missing assignments or improve them to pass the course. In the case of written exams, if these have been failed, the student will need to retake them. The instructor may decide to change the content of the assignments to ensure that the student demonstrates a minimum level of knowledge of the course material.
- b. Students who have not attended class or whose attendance has been irregular and who have practically not submitted any assignments during the course and therefore the teacher cannot attest to a minimum follow-up and knowledge of the contents: In this case, in addition to completing the required submission during the course (with modifications to avoid plagiarism or not) and possibly having to do some extraordinary task, the student will have to compulsorily take a level test (written or oral exam, workshop practical test, etc.) to pass the subject.

The weighting percentages and minimum grades to be obtained for each assessable element will be defined by the professor in each case. The teacher will inform the affected students about the assessment method in the resit (extraordinary) exam session. It is the students' responsibility to find out by their own means the requirements to be met in this session.

Class attendance and general regulations

Students are obligated to attend classes. Failure to comply with this rule may result in the loss of the right to continuous assessment (regular exam period) for the course.

In this course, the general regulations indicated in the ESDI academic guidelines apply. In particular, regarding class attendance, please note the following:

- The minimum attendance percentage to maintain the right to continuous assessment is 80%. This means that students can have a maximum of 20% unexcused absences.
- In the case of excused absences, even if there are a large number of excused absences, this does not exempt students from having to take the courses and continuous assessment properly. This means that they must submit the tasks required by the teacher and take the scheduled exams.
- When the total number of absences, including excused and unexcused absences, reaches 30%, the student may also lose the right to continuous assessment.
- The teacher will consult with the tutor or academic coordination before taking and communicating the decision to lose the right to continuous assessment for a student.

The punctuality at the start of the classes is important: after 10 minutes from the start of a class, exam, or assignment submission, students will not be allowed to enter the classroom unless they can justify their tardiness with a valid document. Renfe Cercanías delay certificates are not considered valid documents to justify being late. Due to the frequent delays of Renfe, it is necessary to plan trips in advance to allow enough time to arrive to class on time.

Attendance at a class is considered complete if the student attends the entire class from the beginning to the end. Students who leave the class before the end without speaking to and justifying their absence to the instructor will receive an absence for the entire class. Communicating with the instructor does not necessarily mean that the student will not have an absence; this decision is at the discretion of the instructor based on the reason for the student's absence.

The use of technological devices (computers, tablets, mobile devices, etc.) may be restricted or even prohibited by the professor if misuse is evident. Specifically, if they are used in the classroom to perform tasks unrelated to the subject being taught. This rule may be applied individually or collectively.

Sources of information

Bibliografía, webgrafía, recursos audiovisuales, etc.

Other information

Important Note: The content of this course syllabus may be modified during the academic term if the professor deems it necessary, in accordance with the development of the course and the needs of the group. Any proposed changes will be communicated by the professor in class prior to the publication of the updated syllabus.